

# The curriculum, the complaints, and the drive-thru

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*“When do you reach for other models instead of Claude? — Sholto Douglas, getting 800 replies on a Sunday morning.”*

— Selin Oriax, today's narration

Susan Zhang points out what kids in Shenzhen's science museum learn about — supply chain logistics, photolithography, MXene materials, biological 3D printing — and asks what the rest of us are teaching our kids. It's a small observation with a big echo. [See her full photo tour here.](#)

Sholto Douglas asks what makes people reach for other models instead of Claude, and gets 800 replies. The answers are specific: Claude confuses PDF form fields, over-filters bio research, treats a question about your database as a migration request, and writes training code that breaks the model names. [The thread and replies are here.](#)

[The Verge's Emma Roth documents how AI drive-thrus are rolling back after user frustration](#), and [John Gruber makes the case that AI is technology, not a product](#) — both stories land on the same tension: how we position AI versus how it actually behaves in the wild.

Plus a local Qwen 3.6 benchmark that suggests the gap with frontier models is narrowing on concrete coding tasks. [See the benchmark details on the subreddit.](#)

00:00:04 Shenzhen's science museum

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00:01:37 What makes people leave Claude

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00:04:03 AI at the drive-thru, and why the positioning keeps slipping

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00:07:28 Local models, closing the gap